

## Comparative Studies of Physical Education Teachers among the Amravati and Nagpur Division and Their Problems

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### Abstract:

*The purpose of proposed study was to find out Comparative Studies of Physical Education Teachers among the Amravati and Nagpur Division and Their Problems during this study, the questioners were prepared for teachers of Amravati and Nagpur division. The questioners were solved by individual teacher according to their time. Author took analysis of all questioners by using comparative analysis examination. As per the analysis, it was revealed that in both the division i.e Amravati and Nagpur all the teachers face same problems. When physical and mental analysis was done, it was revealed that the intensity of problems were different in both district respectively. no of urban and rural area in Amravati division was 28 and same here urban and rural area in Nagpur division was 28. Totally 56 areas was taken from both division for this study. The subject was selected by simple random sampling. Questionnaire and Interview method was apply for data collection. Percentage and Chi-square was used for statistical analysis. As per the analysis, it was revealed that in both the division i.e Amravati and Nagpur all the teachers face same problems. When physical and mental analysis was done, it was revealed that the intensity of problems were different in both district respectively.*

**Key Words:** Physical Education Teachers, Amravati and Nagpur Division, urban and rural D.T.Ed

### Introduction:

**E**ducation is the process of facilitating learning, or the acquisition of knowledge, skills, values, beliefs, and habits. Educational methods include teaching, training, storytelling, discussion and directed research. Education frequently takes place under the guidance of educators; however, learners can also educate themselves. Education can take place in formal or informal settings and any experience that has a formative effect on the way one thinks, feels, or acts may be considered educational. Physical education, also known as Phys Ed., PE and in some Commonwealth countries as physical training or PT, a class that pupils are required to take at school. It is taken during primary and secondary education and encourages psychomotor learning in a play or movement exploration setting to promote health. In addition, physical literacy is a 21st-century term that first emerged in the sport literature before also being applied to physical education. The concept of physical literacy covers a variety of conditions for a student. Whether its motivation, confidence, physical competence, knowledge and understanding for student. Teachers implement these different

concepts into their lesson plans to teach and develop students accordingly and appropriately for their individual success and education. Whether the class produces positive effects on students' health, behaviour, and academic performance depends upon the kind of program that is taught. Physical Education programs vary all over the world. However, there are worldwide organizations that allow for a better understanding on how much exercise a child should be getting daily. Popular games in PE include football, netball, hockey, rounder's, athletics and cricket.

The diploma can build on the general or disciplinary knowledge of a bachelor's degree to prepare students to teach in schools although this is no longer true of the UK where Qualified Teacher Status is the recognized professional qualification for those wishing to teach in state maintained primary and secondary schools. Diploma of Education ensuring high quality teacher education is a first and critical step in delivering high quality teaching in schools, particularly at a time when the role of teachers is becoming increasingly complex and demanding. Today, many states require Physical Education teachers to be certified to teach Health courses. Many colleges and universities offer both Physical Education and Health as one certification.

This push towards health education is beginning at the intermediate level, including lessons on bullying, self-esteem and stress and anger management. Research has shown that there is a positive correlation between brain development and exercising.

**Purpose Of The Study:**

The purpose of proposed study was to find out different problems faced by physical education teachers during taking the course of Physical Education in Physical Education College. Aim behind study was to incorporate physical education subject in physical education syllabus.

**Methodology:**

The subject of the present study was selected by simple random sampling method. 56 areas were taken from both Amravati and Nagpur division for this study. Questionnaire and Interview method was apply for data collection. Percentage and Chi-square was used for statistical analysis.

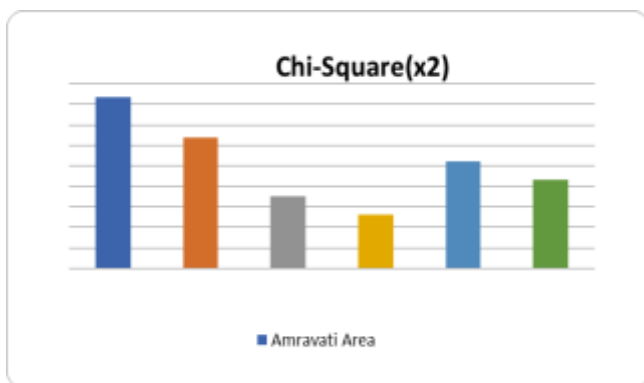
**Administration Of Test:**

During this study, the questioners were prepared for teachers of Amravati and Nagpur division. The questioners were solved by individual teacher according to their time. Author took analysis of all questioners by using comparative analysis examination.

**Table-1**

Values of Chi Square in Amravati and Nagpur Division and their problems

Area	Chi-Square(x <sup>2</sup> )
Amravati Area	416.286
Nagpur Area	317.857
Amravati Urban	176.571
Nagpur Urban	130.286
Amravati Rural	260.571
Nagpur Rural	215.714



**Graph- 1**

Values of Chi Square in Amravati and Nagpur Division and their problems significance at 0.05 level

**Conclusion:**

As per the analysis, it was revealed that in both the division i.e Amravati and Nagpur all the teachers face same problems. When physical and mental analysis was done, it was revealed that the intensity of problems were different in both district respectively.

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